# 2025 年度 KCJS サマープログラム 上級日本語コース(O4217 & O4218)

# <講師>

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# <期間>

2024年5月30日~7月26日 休日:6月28日、7月15日

# <授業時間>

月曜日~金曜日 9:00 AM - 12:00 PM

	時間	曜日	活動内容	
1時間目(60分)	9:00-10:00 AM		クラス内活動	
2時間目(60分)	10:10-11:10 AM	月~金	クラス内活動	
3時間目(40分)	11:20-12:00 AM	火・木	会話パートナーとの対話(@F213、F212)  ・個人面談(@F213) ・プロジェクト自習(@図書館)  ・個人面談(@F213) ・プロジェクト自習(@図書館) ・文化体験活動	
		月・水		
		金		

# <教室>

F213 (扶桑館 2F)

#### <オフィスアワー>

予約制で実施

#### <教材&道具>

- · Google Drive
- ・コンピュータ
- 生教材
- ・「Try! N2 文法から伸ばす日本語」\*
  - \*同志社の本屋で各自購入のこと(入荷済)
  - \*生協カードを提示すると一割引き

おすすめの本「初級が終わったら始めよう にほんご漢字トレーニング」\*

# <このコースでの今学期の目標>

- ・主体的に学ぶことを通じて自律・自立学習(autonomous learning/self-study)の仕方やストラテジーを身につける
- ・クラスメート、日本人の学生とのやり取りや協働作業を通じて多角的な視点から 学びを深め合う
- ・主体的に課題に取り組むことを通じて四技能(聞く・読む・話す・書く)において日本語でできることを増やす

# <活動・学習内容>

	活動内容
読み	・様々なジャンル、トピックの文章をたくさん読み、読む力を高める ・分からない言葉や文法があっても、文脈から意味を推測しながら内容理解をする ・他者の声を頼りに、多角的な視座から内容の理解や考えを広げ、深める ・クリティカルに読む ・速読して、必要な情報を取ったり、要点をおさえる
書き	<ul><li>・構成や接続表現を意識しつつ、自分の考えを他者に伝わりやすく表現する</li><li>・テーマを絞って、詳しく書く</li></ul>
話す	・クラスメートや日本人学生とのやりとりを通して考えを広げ、深めつつ、自分の考えや感じたことを他者にわかりやすいように表現する ・分からないことを質問したり、問いを立てたり、自分の理解が正しいかどうか確認する
聴く	分からないことを質問したり、自分の理解が正しいかどうか確認したり、時には推測によって理 解を補いながら聴く
文法	・日本語能力試験 2 級の文法を学ぶ ・既習・新出の文法を積極的に使う ・既習の文法を復習し、正確さを上げる
語彙	・授業で扱う教材から日常語彙、抽象語彙などを増やす ・個人プロジェクトを通して自分の興味・関心分野の語彙を増やす ・新しい言葉や表現を積極的に使う

### <成績うちわけ>

授業 (45%)	出席・参加(準備、積極性)	
	宿題	20%
小テスト・試験	単語小テスト	5%
(25%)	文法・語彙テスト (2回)	20%
個人プロジェクト	<ul><li>▶自分の興味・関心に基づき、この夏探求したいことを選ぶ</li><li>▶リサーチやフィールドワークを通して探求を深める/自分で決めた課題をする</li><li>▶個人面談で質問や進捗を報告する</li></ul>	25%
期末発表	個人プロジェクトで探求した成果を発表する	5%

### <出席・参加点>

10 points: Preparation for assigned materials is thoroughly done including looking up vocabulary and kanji. The student actively participates in class activities, and their performance is smooth and effective. In student's preparation, unclear areas are identified clearly and the student is able to ask for clarification. The student gives themselves linguistic challenges and they are trying to master new vocabulary and grammar points through trial and error and from feedback.

**8 points:** Participation is active, but preparation has not been thoroughly done including looking up vocabulary and kanji. Therefore, the performance is not as smooth and effective as possible. In the student's preparation, unclear areas are not identified thoroughly and clearly. Therefore, the student is not able to ask for clarification thoroughly and effectively. Learnt materials should be incorporated more in their performance. Feedback is not taken into consideration as much as possible.

**6 points:** Lack of thorough preparation hinders active participation in class activities. The student does not understand what they are clear and not yet clear about. Therefore, the student remains passive during the class. The content of the assigned material is greatly misunderstood. Feedback is not taken into consideration. The student does not challenge themselves linguistically and performs within their comfort zone.

**4 points:** Preparation has not been performed and little participation is made in class. The content of the assigned material is not understood at all.

0 points: Absent

#### <成績>

Based on the relative weights indicated above, a composite numerical grade will be computed, to which a letter grade will be assigned as follows:

100 - 94.0 A	93.9 – 90.0 A-	89.9 - 87.0  B +	86.9 - 83.0  B	82.9 – 80.0 B-
79.9 – 77.0 C+	76.9 - 73.0  C	72.9 - 70.0 C-	69.9 - 67.0 D +	66.9 – 63.0 D
62.0 60.0 D	500 F			

Please note that we do not round numbers when we determine your final grade. To earn the letter grades above, your final numerical grade must fall within the given ranges.

Your grade is updated in CourseWorks. You should access the grade book regularly to gauge your progress. If you find an error, it is your responsibility to let the instructor know immediately so that necessary adjustments are made in a timely manner.

# <KCJS サマープログラムの決まり>

#### General

- 1. In the event of illness or other absence, please notify your instructor as soon as possible via e-mail.
- 2. Students are expected to abide by the "Terms of Participation" they signed during the admissions process for KCJS, as well as the code of Academic Conduct outlined in Columbia University's General Handbook and your KCJS Handbook.
- 3. As members of an academic community, each one of us bears the responsibility to participate in scholarly discourse and research in a manner characterized by intellectual honesty and scholarly integrity. Collaborative scholarship requires the study of other scholars' work, the free discussion of such work, and the explicit acknowledgement of those ideas in any work that inform our own. This exchange of ideas relies upon a mutual trust that sources, opinions, facts, and insights will be properly noted and carefully credited. In practical terms, this means that, as students, all work submitted in this course, whether in draft or final form, must be your own. You must be responsible for the full citations of others' ideas in all of your research papers and projects; you must be scrupulously honest when taking your examinations; you must always submit your own work and not that of another student, scholar, or internet agent. Any breach of this intellectual responsibility is a breach of faith with the rest of our academic community. It undermines our shared intellectual culture, and it cannot be tolerated.

The use of ChatGPT or any other AI tools for course assignments (with the exception of artificial neural networks like DeepL for machine translations, duly cited) is tantamount to plagiarism. Any cases of plagiarism or cheating will be reported to Columbia Undergraduate Global Engagement and the academic advisor at your home institution and are subject to the code of academic conduct there. In such cases, your final grade will be determined by your home institution and not by KCJS.

# **Attendance/Participation**

- 1. Daily attendance is mandatory. NO make-up classes will be given. It is your responsibility to self-study what you have missed.
- 2. Please come to class on time. Tardy will negatively affect your grade. If you are more than 20 minutes late, you are considered as absent during that period.
- 3. At the end of the course, the single (one only) lowest performance score, regardless of reason (e.g., illness, poor performance, etc.) will be dropped from your record as long as you notify your instructor about your absence before the class starts. You will receive a zero for each day missed after the first day you are absent.
- 4. If you experience an extended illness or if unforeseen, extenuating circumstances arise, such that you miss two or more Japanese language class *days*, please write an explanation of the situation and submit it to **the KCJS director** for consideration with respect to your final grade.

#### **Quiz & Lesson Test**

- 1. You will not be allowed to make up or reschedule quizzes under any circumstances.
- 2. You may be permitted to make up tests at the discretion of the instructor except for personal travel.
- 3. The lowest quiz grade will be dropped from the final score at the end of the course.

#### Homework

- 1. All assignments must be submitted on time, i.e. at the beginning of the first period or otherwise instructed. Read the instructions carefully and follow them.
- 2. It will be considered one-day late if it is turned in after the class on the assigned day.
- 3. If an assignment is submitted in one-day late, 10% will be deducted from the grade for every day it is late.
- 4. No homework submitted beyond two days after the due date will receive a grade.
- 5. Outstanding homework assigned during your absence must be submitted no later than the second day of your return to class. A 10% grade penalty will be applied to the outstanding assignment after the third day of your return to class. Completed homework assigned during your absence will not be accepted beyond the fourth day of your return to class.
- 6. All homework must be done INDIVIDUALLY. If it is discovered that the students have done any action against the Columbia University's Honor Code, you will be penalized accordingly.