

C Class: Third-Year Japanese Syllabus Fall Semester, 2022

INSTRUCTOR

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Office: Fusokan 203 TEL: (075) 251-4996 Office hours by appointment

COURSE DETAILS

Meeting times: M-F 9:00-11:00 (1st period: 9:00-10:00; 2nd period: 10:10-11:00)

Classroom: F212

Credits: 8 points

OBJECTIVE OF KCJS'S JAPANESE PROGRAM

The objective of KCJS's Japanese Program is to enhance the student's communicative competence and to enable interactions with others in Japanese. In particular, a KCJS student will come to:

1. Understand the intentions of others when Japanese is spoken;
2. Understand the intentions of others when written materials of various genres and media are presented;
3. Control the use of Japanese expressions, both spoken and written, in order to fit the socio-cultural settings and purposes of communication;
4. Expand the modes of communication used to include such genres as formal presentations, negotiations, projects, the organization of events, and their follow-up.

COURSE DESCRIPTION

This course is designed for students who have completed at least two years of college-level Japanese or the equivalent. Students who want to take this course are expected to be at least at the **Intermediate-Mid level** of [the ACTFL \(American Council on the Teaching of Foreign Languages\) Proficiency Guidelines](#) at the beginning of the course. Please note that the language levels used at KCJS (i.e. 2nd-year, 3rd-year, etc.) may not exactly match those used at your home institution. The placement test, however, will help ensure that you are enrolled in a class that will improve your skills most effectively.

COURSE OBJECTIVES/GOALS

The goal of this course is to achieve Intermediate-High or above of the ACTFL Proficiency Guidelines. Upon successful completion of the course, the students will:

- have a command of intermediate-level grammar and vocabulary including *kango* 漢語 vocabulary and idiomatic expressions (equivalent to JLPT N3-N2);
- understand general ideas presented in both speaking and writing;

- be able to participate in discussions on a wide range of topics;
- be able to narrate and describe people, places, and events effectively and at length.

COURSE MATERIALS/TOOLS

- 1) Handouts
- 2) Supplementary Textbook (TBA)
 - A Dictionary of Basic Japanese Grammar (The Japan Times)
 - A Dictionary of Intermediate Japanese Grammar (The Japan Times)
 - A Dictionary of Advanced Japanese Grammar (The Japan Times)
- 4) Computer, CourseWorks, Google Drive

COURSE POLICY

General

- 1) In the event of illness or other absence, please notify your language instructor, the director or the office staff as soon as possible via e-mail.
- 2) Students are expected to abide by the “Terms of Participation” they signed during the admissions process for KCJS, as well as the code of Academic Conduct outlined in Columbia University’s General Handbook (<http://www.college.columbia.edu/ccschonorcode>) and your KCJS Handbook.
- 3) Students with disability paperwork should contact their instructors as soon as possible at the beginning of the term in order to discuss accommodations.
- 4) You are strongly encouraged to communicate with each other in Japanese in the Fusokan.
- 5) No consuming food in class.
- 6) Use formal speech (です/ます) style when talking to faculty and staff members.
- 7) Email sent after 5pm Monday through Thursday will NOT be answered until the following morning. Emails sent after 5pm on Friday as well as Saturday and Sunday will not be answered until Monday morning.

Attendance/Participation

- 1) Daily attendance is mandatory. NO make-up classes will be given.
- 2) If you are more than 5 minutes absent from class, 1 will be deducted from your participation score.
- 3) If you are more than 20 minutes absent from class, it will be treated as one class absence.
- 4) At the end of the semester, your lowest **four** performance scores, regardless of reason (e.g., illness, poor performance) will be dropped from your record when your grade is calculated.
- 5) From the **fifth** class absence, you will receive a zero for each class missed, including 1st and 2nd sessions.
[Note that this refers to *class* absences, not *days* absent. If you are absent for a whole day, it will be

counted as two zeroes.]

- 6) If you fail to notify your language instructor, the director, or the office staff, about your absence prior to or on the day of your absence, then your score for that day will NOT be dropped at the end of the semester and it will remain as zero.
- 7) If you experience an extended illness or if unforeseen circumstances arise (e.g., return to your country for the funeral of a relative), such that you miss five or more Japanese language *classes* (not days), please write an explanation of the situation and submit it to the director with a copy to your language instructor for consideration with respect to your final grade.
- 8) Students who test positive for COVID must inform the Resident Director and isolate in place in program housing.
- 9) If you test positive for COVID, your absences will not be counted towards your final grade. Consult with your instructor about missing assignments, quizzes, tests, etc.

Quizzes & Lesson Tests

- 1) All grammar quizzes, each of which has its time limit, are available online and graded automatically. Read the instructions carefully and complete them by deadline.
- 2) Other quizzes are administered in class in the beginning of the 1st period. If you are not present when the quiz is distributed, you will not be allowed to take the quiz.
- 3) The lowest *two* quiz grades will be dropped from the final score at the end of the semester.
- 4) You will not be allowed to make up or reschedule quizzes under any circumstances.
- 5) You may be permitted to make up lesson tests at the discretion of the instructor, except for personal reasons.

Homework

- 1) All assignments must be handed in on time, i.e. at the beginning of the class or otherwise instructed.
- 2) It will be considered one-day late if it is turned in after the class on the assigned day.
- 3) If an assignment is turned in one-day late, 50% will be deducted from the grade.
- 4) No homework handed in beyond two days late will receive a grade.
- 5) Outstanding homework assigned during your absence must be submitted no later than the second day of your return to class. A 50% grade penalty will be applied to the outstanding assignment after the third day of your return to class. Completed homework assigned during your absence will not be accepted beyond the fourth day of your return to class.
- 6) All homework must be done INDIVIDUALLY. If it is discovered that a student has done any action against the Columbia University's Honor Code (<http://www.college.columbia.edu/ccschonorcode>), they will be penalized accordingly.

- 7) You will be required to re-submit homework assignments that require self-corrections for “redong (やり直し)”. You must correct and resubmit the homework within three days or the original grade you received for that work will stand.
- 8) Under no circumstances will students be allowed to submit redo homework after the last day of class.
- 9) Homework must be written in pencil.

Columbia University Statement on Academic Integrity

The intellectual venture in which we are all engaged requires of faculty and students alike the highest level of personal and academic integrity. As members of an academic community, each one of us bears the responsibility to participate in scholarly discourse and research in a manner characterized by intellectual honesty and scholarly integrity.

Scholarship, by its very nature, is an iterative process, with ideas and insights building one upon the other. Collaborative scholarship requires the study of other scholars' work, the free discussion of such work, and the explicit acknowledgement of those ideas in any work that inform our own. This exchange of ideas relies upon a mutual trust that sources, opinions, facts, and insights will be properly noted and carefully credited.

In practical terms, this means that, as students, you must be responsible for the full citations of others' ideas in all of your research papers and projects; you must be scrupulously honest when taking your examinations; you must always submit your own work and not that of another student, scholar, or internet agent.

Any breach of this intellectual responsibility is a breach of faith with the rest of our academic community. It undermines our shared intellectual culture, and it cannot be tolerated. Students failing to meet these responsibilities should anticipate being asked to leave Columbia.

Students are expected to do their own work on all tests and assignments for this class and act in accordance with the Faculty Statement on Academic Integrity and Honor Code established by the students of Columbia College and the School of General Studies. Because any academic integrity violation undermines our intellectual community, students found to have cheated, plagiarized, or committed any other act of academic dishonesty can expect an automatic F on the assignment and may be referred to the Dean's Discipline process. It is students' responsibility to ensure their work maintains the standards expected and should you have any questions or concerns regarding your work, you can ask the instructor and refer to [the Columbia University Undergraduate Guide to Academic Integrity](#)[Links to an external site.](#).

Plagiarism

The use of words, phrases, or ideas that do not belong to the student, without properly citing or acknowledging the source, is prohibited. This may include, but is not limited to, copying computer code for the purposes of completing assignments for submission.

To avoid committing plagiarism, cite **all sources** properly.

GRADING

Course grades will be based on the following items and percentages.

Preparation, Attendance, Participation	20%
Homework	15%

Quizzes (Grammar, Vocabulary)		15%
Lesson Tests		15%
Final Exam (cumulative)		10%
CIP (Communicative Involvement Project)		5%
Project	<ul style="list-style-type: none"> - Chose a topic of personal relevance for you; developed a piece of writing on it, which you then present to the class and exchange feedback - Create a multi-session class on the topic you have chosen - Write a response paper after your session 	15%
	Facilitate a multi-session class and open-ended discussion * Conduct peer/self-assessments using a marking criteria/rubric students themselves have decided on	5%

GRADING SCALE FOR PREPARATION, PARTICIPATION, ATTENDANCE

10 points: Preparation for assigned materials is thoroughly done including looking up vocabulary and kanji. The student actively participates in class activities, and their performance is smooth and effective. In student's preparation, unclear areas are identified clearly and the student is able to ask for clarification. The student gives themselves linguistic challenges and they are trying to master new vocabulary and grammar points through trial and error and from feedback.

8 points: Participation is active, but preparation has not been thoroughly done including looking up vocabulary and kanji. Therefore, the performance is not as smooth and effective as possible. In the student's preparation, unclear areas are not identified thoroughly and clearly. Therefore, the student is not able to ask for clarification thoroughly and effectively. Learnt materials should be incorporated more in their performance. Feedback is not taken into consideration as much as possible.

6 points: Lack of thorough preparation hinders active participation in class activities. The student does not understand what they are clear and not yet clear about. Therefore, the student remains passive during the class. The content of the assigned material is greatly misunderstood. Feedback is not taken into consideration. The student does not challenge themselves linguistically and performs within their comfort zone.

4 points: Preparation has not been performed and little participation is made in class. The content of the assigned material is not understood at all.

0 points: Absent

GRADE

Based on the relative weights indicated on the previous section, a composite numerical grade will be computed, to which a letter grade will be assigned as follows:

A	100 - 94	B	86.9 - 83	C	76.9 - 73	D	66.9 - 63
A-	93.9 - 90	B-	82.9 - 80	C-	72.9 - 70	D-	62.9 - 60
B+	89.9 - 87	C+	79.9 - 77	D+	69.9 - 67	F	59.9 -

GRADE REPORT

Your grade is updated in the online grade book. You should access the grade book regularly to gauge your progress. If you find an error, it is your responsibility to let the instructor know immediately so that necessary adjustments are made in a timely manner. Please note that we do NOT round number when we determine your final grade. To earn the below letter grades your final numerical grade must fall within the given ranges.