

Minorities, migration and globalization in contemporary Japan

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Schedule: schedule is tentative and subject to change

Week 1 September 8th

Topic(s): General introduction

Reading assignment:

1. none
2. Liu-Farrer, G., 2020, "Introduction: Japan as an Ethno-nationalist Immigrant Society", *Immigrant Japan – Mobility and belonging in an ethno-nationalist society*, Cornell University Press, p. 1-22

Week 2 September 15th

Topic(s): Historical minorities in Japan

Reading assignment:

1. Oguma, E., 2014, *The Boundaries of 'the Japanese': Okinawa 1818-1972, Inclusion and Exclusion*, Introduction: pp. 1–15 **Sam Kraus**
2. Yamawaki K., 2003, "Foreign workers in Japan: a historical perspective", in Douglass, M. & G.S. Roberts, *Japan and Global Migration: Foreign Workers and the Advent of a Multicultural Society*, pp. 38–51 **Holly Middlebrooks**

Week 3 September 22nd

Topic(s): Historical minorities today/fieldtrip

Reading assignment/content:

1. Itagaki, R., 2015, "The Anatomy of Korea-phobia in Japan", *Japanese Studies*, 35:1, pp. 49-66 <https://doi.org/10.1080/10371397.2015.1007496> **Sampson Williford**
3. Fieldtrip 1 (Kyoto station area with Prof. Tomonaga)

Week 4 October 6th

Topics: Contemporary migration – introduction

Reading assignment:

1. Liu-Farrer, G., 2020, "Chapter 1: Immigrating to Japan", *Immigrant Japan – Mobility*

and belonging in an ethno-nationalist society, Cornell University Press, p. 23-39

2. Liu-Farrer, G., 2020, "Chapter 2: Migration Channels and the Shaping of Immigrant Ethno-scapes", *Immigrant Japan – Mobility and belonging in an ethno-nationalist society*, Cornell University Press, p. 40-61
3. Conrad, H., and H. Meyer-Ohle, 2019, "Transnationalization of a Recruitment Regime: Skilled Migration to Japan." *International Migration* 57(3):250–65. <https://doi.org/10.1111/imig.12529> (Open access)

Week 5 October 13th

Topic(s): International marriages, high-skilled migrants

Reading assignment:

1. Kim, V., N.G. Balgoa and B. A. Yamamoto, 2021, "International marriages, past and present", in V. Kim, N.G. Balgoa and B. A. Yamamoto, *The Politics of International Marriage in Japan*, Rutgers University Press
2. Nagayoshi, K., S. Osanami Törngren, and H. Takenoshita, 2022, "What Does Inter-marriage Say about Immigrant Integration in Japan? The Maintenance of a National and Gender Hierarchy through Marriage Norms." *Journal of Immigrant & Refugee Studies*, 21(2):171-188. <https://doi.org/10.1080/15562948.2022.2109091> (Access through Doshisha)
3. Oishi, N., 2012, "The Limits of Immigration Policies: The Challenges of Highly Skilled Migration in Japan", *American Behavioral Scientist*, 56(8): 1080-1100, <https://doi.org/10.1177/0002764212441787> (Access through Doshisha)

Week 6 October 20th

Topic(s): International students, other forms of migration

Reading assignment:

1. Liu-Farrer, G., 2009, "Educationally channeled international labor mobility: contemporary student migration from China to Japan", *International Migration Review*, 43:1, pp. 178-204 <https://doi.org/10.1111/j.1747-7379.2008.01152.x> (Access through Doshisha)
2. Kharel, D., 2022, "Student Migration from Nepal to Japan: Factors behind the Steep Rise." *Asian and Pacific Migration Journal* 31(1):26–51. <https://doi.org/10.1177/01171968221085766> (Access through Doshisha)
3. Hof, H., 2017, "'Worklife Pathways' to Singapore and Japan: Gender and Racial Dynamics in Europeans' Mobility to Asia", *Social Science Japan Journal*, 21:1, pp. 45-65 <https://doi.org/10.1093/ssjj/jyx035> (Access through Doshisha)

Week 7 November 3rd

Topic(s): Children of migrants and second generation

Content:

1. Liu-Farrer, G., 2020, "Chapter 8: Growing up in Japan – Identity Journeys", *Immigrant Japan – Mobility and belonging in an ethno-nationalist society*, Cornell University Press, p. 176- 199
2. Film screening: Hafu +discussion

Week 8 November 10th

Topic(s): Social and economic integration

Reading assignment/content:

1. Liu-Farrer, G., 2020, "Chapter 3: Working in Japan", *Immigrant Japan – Mobility and belonging in an ethno-nationalist society*, Cornell University Press, p. 62-83
2. Liu-Farrer, G., 2020, "Chapter 5: To Leave, to Return", *Immigrant Japan – Mobility and belonging in an ethno-nationalist society*, Cornell University Press, p. 105-125
3. Coates, J., 2015, "'Unseeing' Chinese Students in Japan: Understanding Educationally Channelled Migrant Experiences." *Journal of Current Chinese Affairs* 44(3):125–54.
<https://doi.org/10.1177/186810261504400306> (Open access)

Week 9 November 17th

Topic(s): Multiculturalism and *tabunka kyosei*

Reading assignment:

1. Liu-Farrer, G., 2020, "Chapter 8: Home and Belonging in an Ethno-nationalist Society", *Immigrant Japan – Mobility and belonging in an ethno-nationalist society*, Cornell University Press, p. 154-176
2. Takezawa, Y., 2008, "The Great Hanshin-Awaji Earthquake and town-making towards multiculturalism", *ZINBUN* 2000, 34:2, pp. 87-99 [34\(2\)_87.pdf \(kyoto-u.ac.jp\)](#) (Open access)
3. Kashiwazaki, C., 2013, "Incorporating immigrants as foreigners: multicultural politics in Japan", *Citizenship Studies*, 17:1, pp. 31-47
<https://doi.org/10.1080/13621025.2013.764216> (Access through Doshisha)

Week 10 November 24th

Topic(s): Essentialism and race

Reading assignments:

1. Takezawa, Y., 2022, "Japan's modernisation and self-construction between white and yellow", in S. Hunter and C. van der Westhuizen eds. *Routledge Handbook of Critical Studies in Whiteness*, Routledge
2. Kelsky, K., 2001, *Women on the Verge*, Introduction: pp. 1 – 34
3. Kawashima, K., "Japanese working holiday makers in Australia and their relationship to the Japanese labour market: before and after", *Asian Studies Review*, 34(3): pp. 267-286

Week 11 December 1st

Topic(s): Inbound tourism and fieldtrip

Reading assignment/content:

1. Fieldtrip 2 – tourism, Gion

Week 12 December 8th

Content: Final presentations/wrap-up

1. Final student presentations
2. Final student presentations & Wrap-up